

Second Grade Newsletter  
Week of: March 30, 2020

Dear Families,

We hope this finds you well. We are sending along some resources/activities for you and your child to engage in for this week. Keep in mind that practice of skills already learned is the key and having fun doing it is the end result. You are able to select at least one activity from each subject area to work on at your leisure. The students will most likely be able to “teach” you, since they have background knowledge in all of these areas.

The second grade teachers will also have “office hours” each day, should you have any questions. Your child’s teacher will be in contact with you to let you know when they will be available. Please don’t hesitate to reach out with any questions or concerns.

We would also love to hear from your child and see their great work! ***For the week, please choose 3 or 4 activities below to post a photo or video of on Class Dojo through the Student Portfolios.*** (I will be posting more tips on accessing Student Portfolios on my [website](#) under Extended Learning 2020 > Resources this week.)

Finally, we ask that you please **contact us to acknowledge that you received this note.** Technology can be inconsistent and we wouldn’t want anyone to be left out of this important communication.

Best,  
The Second Grade Team at Memorial

## Second Grade Extended Learning Practice - Week 3

M	Tu	W	Th	F	Daily Goals:
					20 mins of reading on your own, with someone else, or listening to reading (i.e. <a href="#">Storyline Online</a> )
					Something for your brain from each category below
					Something for your <a href="#">body</a>
					Something to help out around the house
					Something that makes you happy! :)

### Choices for your brain this week:

Choose at least 1 option per day in each category.

ELA	Math	Science / Social Studies
<p><b>Lexia Practice</b> Meet your target for the week! You can break it up throughout the day or week, if needed.</p>	<p>Practice a skill on <a href="#">IXL</a> (20 minutes) Choose from money, time, addition, subtraction, or place value.</p>	<p>GoNoodle <a href="#">Road Trippin' USA</a> Get up and move and learn fun facts about each state! Pay attention, it goes quickly!</p>
<p><b>Scavenger Hunt</b> Collect and list 5-10 items that are two syllable words.</p>	<p>Practice Math Facts Use Xtra Math or practice <a href="#">another way</a></p>	<p>Destination World Africa Listen to the <a href="#">video</a> and write 3 Interesting Facts about Africa.</p>
<p><b>Book Review</b> Write a book review of a book you read this week. Tell us the title &amp; author, if you liked/disliked the book, your favorite part, and if you would recommend it to a teacher or friend.</p>	<p><b>Time Check</b> Have a parent or sibling ask you 5 times throughout the day what time it is (to the five minute). Remember you should be using an <a href="#">analog</a> clock for this. Record the five different times on a piece of paper.</p>	<p><b>Fast and Slow Changes</b> Watch the <a href="#">video</a> to continue learning about landforms and how the earth changes</p>
<p><b>Irregular Plural Nouns</b> Finish the sentences with the correct plural form of the word. You can print this <a href="#">sheet</a> or write the completed sentences on a separate piece of paper.</p>	<p><b>Measure the House</b> Use a measuring tool (standard/nonstandard) from around the house measure: crayon, shoe, pencil, book, spoon, key, plate, and phone. You can write the objects down and the length of each object on a piece of paper.</p>	<p><b>Be a Scientist!</b> Build your own <a href="#">landform</a> to see for yourself how erosion happens!</p>

<p style="text-align: center;"><b>Story Time</b></p> <p>Listen to "A Tale of Two Beasts" on <a href="#">Storyline Online</a> and respond to the question below.</p> <p style="text-align: center;"><i>One theme in this story is empathy.</i></p> <p><i>Who is a character in this story that showed empathy? Explain how they showed empathy.</i></p>	<p style="text-align: center;"><b>"Crack the Code"</b></p> <p>Complete the 2-digit addition review sheet and then use your answers to "crack the code". You can print the sheet below or write the problems on a separate piece of paper.</p>	<p style="text-align: center;"><b>Kindness Rock</b></p> <p>Create a Kindness Rock. Think about how you can be an Effective Communicator with your message. Share your message with someone at home.</p>
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Second Grade [Weekly Resources](#) from the Specialist Team

Link to Mrs. Guertin's website for social-emotional resources:  
[Counselor's Corner](#)

Additional Activities & Resources if your child would like to do more:

- MURSD Extended Learning Website:  
[MURSDExtended](#)

\*This website includes Additional Digital Resources for students in PK-4.

- WGBH Distance Learning Center:  
[Distance Learning Center: K-2](#)

\*WGBH has provided additional activities students can do to support Science, ELA, Social Studies, and Math skills.

Name \_\_\_\_\_

**Addition**  
NO regrouping

# Crack the Code Set I

2-Digit Addition, NO Regrouping

What do you call a fairy that has not taken a bath?

67   75   47   99   55   39   68      87   88   29   78

**n**

$$\begin{array}{r} 87 \\ + 12 \\ \hline \end{array}$$

**b**

$$\begin{array}{r} 75 \\ + 12 \\ \hline \end{array}$$

**e**

$$\begin{array}{r} 15 \\ + 24 \\ \hline \end{array}$$

**s**

$$\begin{array}{r} 52 \\ + 15 \\ \hline \end{array}$$

**p**

$$\begin{array}{r} 49 \\ + 20 \\ \hline \end{array}$$

**t**

$$\begin{array}{r} 33 \\ + 42 \\ \hline \end{array}$$

**d**

$$\begin{array}{r} 45 \\ + 13 \\ \hline \end{array}$$

**e**

$$\begin{array}{r} 44 \\ + 44 \\ \hline \end{array}$$

**r**

$$\begin{array}{r} 27 \\ + 41 \\ \hline \end{array}$$

**l**

$$\begin{array}{r} 56 \\ + 22 \\ \hline \end{array}$$

**l**

$$\begin{array}{r} 31 \\ + 16 \\ \hline \end{array}$$

**r**

$$\begin{array}{r} 14 \\ + 65 \\ \hline \end{array}$$

**a**

$$\begin{array}{r} 27 \\ + 22 \\ \hline \end{array}$$

**k**

$$\begin{array}{r} 32 \\ + 23 \\ \hline \end{array}$$

**l**

$$\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$$

